

[PDF] Speech To Print: Language Essentials For Teachers, Second Edition

Louisa Moats Ph.D. - pdf download free book



Books Details:

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Description:

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One of the most popular and influential reading textbooks of the past 10 years gets a comprehensive

update in this highly anticipated second edition, straight from renowned NCTQ-recommended expert Louisa Moats. Updated meticulously with the very latest research, the new edition of this bestselling text helps elementary educators grasp the structure of written and spoken English, understand how children learn to read, and apply this foundational knowledge as they deliver explicit, high-quality literacy instruction.

With extensive updates and enhancements to every chapter, the new edition of *Speech to Print* fully prepares today's literacy educators to teach students with or without disabilities. Teachers will get

- in-depth explanation of how the book aligns with the findings of current scientific research on reading, language, and spelling
- expanded information on the **critical elements of language**, including orthography, morphology, phonetics, phonology, semantics, and syntax
- **new and improved exercises** teachers can use to test and reinforce their own knowledge of language content
- **teaching activities** that help teachers connect what they learn in their coursework with what they'll be doing in the classroom
- **new chapter objectives** that make it easier to plan courses and review key concepts
- more **samples of student writing** to help teachers correctly interpret children's mistakes
- expanded **sample lesson plans** that incorporate the language concepts in the book
- a cleaner, easier-to-navigate layout

A core textbook for every preservice course on reading instruction, this accessible text is also perfect for use in inservice professional development sessions. Educators will have the knowledge they need to recognize, understand, and resolve their students' reading and writing challenges—and improve literacy outcomes for their entire class.

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